

MODULE SPECIFICATION FORM

Module Title: Assessed Practice Learning Opportunity 20 days	Level: 4	Credit Value: 0 Pass /Fail
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Module code: SOC 419 (if known)	Cost Centre: GASW	JACS2 code*: L590
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**please contact Student Data Services for further guidance if necessary*

Semester(s) in which to be offered: 1&2	With effect from: Sept 2011
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Office use only: To be completed by AQSU:	Date approved: Sept 2011 Date revised: Sept 2013 Version no: 2
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Existing/New: E	Title of module being replaced (if any): N/A
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Originating Academic area: Social Work	Module Leader: David Nulty
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Module duration 20 Days placement plus one pre -placement teaching session (2 hours)	Status: core/option/elective Core (identify programme where appropriate):
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Percentage taught by Subjects other than originating Subject (please name other Subjects):	0%
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Programme(s) in which to be offered: BA (Hons) Social Work: Qualified Status.	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):
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Module Aims:

- To enable students opportunities to practise and demonstrate skills within a practice context
- To identify and apply communication skills, anti-discriminatory practice and anti-oppressive practice
- Demonstrate and show awareness of reflection and personal development with regards to their professional practice.

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

- To evidence the relevant National Occupational Standards and Codes of Practice associated with year one social work training.
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Transferable/Key Skills and other attributes:

- Problem-solving skills - managing problem-solving activities, gathering information, analysis and synthesis, Intervention and evaluation,
- Communication skills – communicating using a variety of medium (reports, care plans, assessments),
- Skills in working with others, establish effective working relations and partnerships with others,
- Skills in personal and professional development – to organise and manage own practice, to reflect on effectiveness of interventions provided and evaluate how to improve practice in the future.

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). ***Details of indicative assessment tasks must be included.***

Assessment:

The student will submit a portfolio of evidence with a report from the Practice Teacher who is supervising/assessing the student on placement. The student, in their portfolio, is expected to evidence the relevant National Occupational Standards and Codes of Practice associated with year one social work training.

Students are permitted two attempts only at the assessment.

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	1	Portfolio	Pass/fail		N/A

Learning and Teaching Strategies:

The students in this module learn from experiential opportunities based in the social work field and are supported in by a Practice Teacher Assessor on placement who support the student

to evidence the relevant National Occupational Standards. In utilising informal and formal supervision to offer a range of learning and teaching strategies to develop understanding. Whilst on placement students have access to a university personal tutor for further knowledge input and support. An in college recall session will explore experiences of placement and applied learning

Syllabus outline:

20 days in practice where hours are typically 9am-5pm, working approximately 37 hours per week to enable the student to meet the regulatory requirement of placement hours.

Bibliography

Essential reading:

Adams, R., Dominelli, L. & Payne, M. (2009), *Social Work : themes, issues and critical debates*, 3rd ed. Palgrave: Basingstoke.

Koprowska, J. (2008), *Communication and Interpersonal Skills in Social Work*, 2nd ed. Exeter: Learning Matters .

Parker, J. and Bradley. G. (2010), *Social Work Practice: Assessment, Planning, Intervention and Review*, 3rd ed. Exeter: Learning Matters.

Other indicative reading:

Pugh, R. (2000), *Rural Social Work*. Dorset: Russell House.

Seden, J., Matthews, S., McCormick, M. And Morgan, A. (2011), *Professional Development in Social Work: Complex Issues in Practice*. Oxon: Routledge.

Thompson, S. and Thompson, N. (2008), *The Critically Reflective Practitioner*. Hampshire: Palgrave Macmillan.

Watson, D. and West, J. (2006), *Social Work Process and Practice: Approaches, Knowledge and Skill*. Basingstoke: Palgrave Macmillan .